



100<sup>th</sup> since 1924

**KOBE YAMATE GLOBAL  
JUNIOR AND SENIOR HIGH SCHOOL**

# **GLOBAL QUEST LEARNING CAMP**



**One World, One Goal:  
Live Well, Live Right**

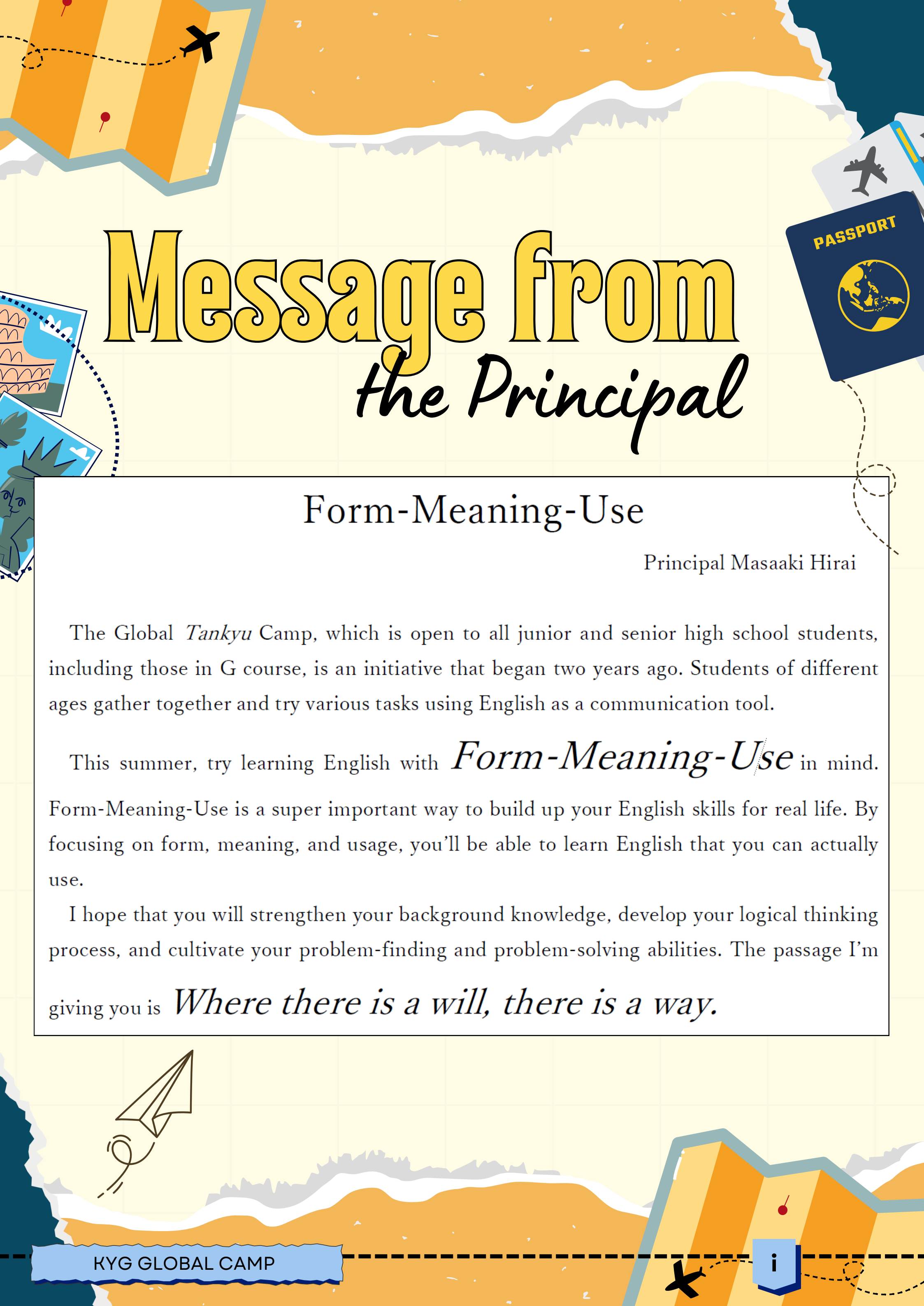


**August 26-28, 2025  
08:30-17:00**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Group:** \_\_\_\_\_



# Message from the Principal

## Form-Meaning-Use

Principal Masaaki Hirai

The Global *Tankyu* Camp, which is open to all junior and senior high school students, including those in G course, is an initiative that began two years ago. Students of different ages gather together and try various tasks using English as a communication tool.

This summer, try learning English with *Form-Meaning-Use* in mind. Form-Meaning-Use is a super important way to build up your English skills for real life. By focusing on form, meaning, and usage, you'll be able to learn English that you can actually use.

I hope that you will strengthen your background knowledge, develop your logical thinking process, and cultivate your problem-finding and problem-solving abilities. The passage I'm giving you is *Where there is a will, there is a way*.



# CAMP SCHEDULE

## DAY 1 (August 26) Discover – SDG 3: Good Health and Well-Being

### Morning Assembly (8:30-9:10)

- Welcome & Distribution of Camp Materials
  - Overview of Day 1 schedule
  - Introduction to Camp Goals and SDGs
- Team Assembly, Role Assignments, and Explanation of Leaderboard and Camp Passport
  - Camp Yell

### Morning Station Rotations (9:10 – 12:25)

- Station 1: Fitness Circuit (Physical Challenge + Health Vocabulary)
- Station 2: Interactive Lecture on Global Health Issues
- Station 3: Arts & Crafts – Create a Health Awareness Poster
- Station 4: SDG 3 Vocabulary Station

### Lunch Break (12:25 – 1:15)

### Afternoon Station Rotations (1:15 - 2:45)

- Station 5: Reflective Journaling – Weekly Health Plan Calendar
- Station 6: Trivia Game – Global Health Facts

### 15 Minute Refreshment Break (2:45 – 3:00)

### Presentation Coaching & Preparation (3:00 – 4:30)

- Presentation Prep Workshop #1 (Research & Brainstorming)
- Group Assignment: Decide topics and roles for final presentation and debate
- Camp Journal Reflection: “What does health mean to me and my community?”

### Afternoon Assembly (4:50 – 5:00)

- Recap of the Day
- Day 2 Preview, Announcements and Reminders

Note: There will be a 10-minute break between each station. Please use this time to prepare the materials you'll need, take a restroom break, and proceed to your assigned room. Make sure to stick with your team to earn the Unity Vibes Badge!

# CAMP SCHEDULE

## DAY 2 (August 27) Deepen – SDG 16: Peace, Justice and Strong Institutions

### Morning Assembly (8:30-9:00)

- Greetings
- Energizer Game
- Overview of SDG 16 and Day 2 schedule
- Camp Yell

### Morning Station Rotations (9:00 – 12:10)

Station 1: Music Station – Songs About Peace and Freedom

Station 2: Interactive Lecture on Conflict and Justice

Station 3: Arts & Crafts – Create Peace Cards

Station 4: SDG 16 Vocabulary Station

### Lunch Break (12:25 – 1:15)

### Afternoon Station Rotations (1:15 - 2:45)

Station 5: Reflective Journaling – Letters to War-torn Countries or World Leaders

Station 6: Trivia Game Station – Peace and Justice Facts

### 15 Minute Refreshment Break (2:45 – 3:00)

### Debate Coaching & Preparation (3:00 – 4:30)

- Debate Coaching & Group Discussions (Divided Session)
  - Peer & Teacher Feedback Rounds
- Presentation Prep Workshop #2 (Preparing Visual Aids & Debate Planning)
- Camp Journal Reflection: What does peace and fairness mean to me and my community?

### Afternoon Assembly (4:50 – 5:00)

- Recap of the Day
- Day 3 Preview, Announcements and Reminders

Note: There will be a 10-minute break between each station. Please use this time to prepare the materials you'll need, take a restroom break, and proceed to your assigned room. Make sure to stick with your team to earn the Unity Vibes Badge!



# CAMP SCHEDULE

**DAY 3 (August 28)**

## Group Presentations & Camp Graduation Day

### Morning Assembly (8:30-9:00)

- Camp Yell & Reflection Circle
- Presentation & Debate Guidelines Overview

### Final Preparation & Rehearsals (9:10-12:30)

- Teams finalize slides, speeches, visuals
- Technical setup (projector/audio/mic)
  - Speaker cueing and transitions
  - Team Rehearsals and Coaching

Note: Please proceed to your respective team's base.

### Lunch Break (12:30 – 1:15)

### Final Presentations & Debate (1:15 - 3:15)

- Group Report Presentations (SDG 3 & 16) - 6 teams x 20 minutes each = 120 minutes total \*includes transitions, feedback, etc.
- Structured Student Debate on SDG Topics

### 15 Minute Refreshment Break (3:15 – 3:30)

### Graduation Ceremony & Camp Celebration (3:30 – 4:30)

- Awarding of Certificates & Recognition of Team Awards
- Reflection Time: Voices for Change: My Global Pledge
  - Camp Group Photo Opportunity
  - Official Camp Closing, Camp Yell

### Stations Rotation Guide

#### TEAM JAPAN

STATION 1 (9:10 - 9:50)  
STATION 2 (10:00 - 10:40)  
STATION 3 (10:50 - 11:30)  
STATION 4 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 5 (1:15 - 1:55)  
STATION 6 (2:05 - 2:45)

#### TEAM BRAZIL

STATION 4 (9:10 - 9:50)  
STATION 5 (10:00 - 10:40)  
STATION 6 (10:50 - 11:30)  
STATION 1 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 2 (1:15 - 1:55)  
STATION 3 (2:05 - 2:45)

#### TEAM U.S.A.

STATION 2 (9:10 - 9:50)  
STATION 3 (10:00 - 10:40)  
STATION 4 (10:50 - 11:30)  
STATION 5 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 6 (1:15 - 1:55)  
STATION 1 (2:05 - 2:45)

#### TEAM SOUTH AFRICA

STATION 5 (9:10 - 9:50)  
STATION 6 (10:00 - 10:40)  
STATION 1 (10:50 - 11:30)  
STATION 2 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 3 (1:15 - 1:55)  
STATION 4 (2:05 - 2:45)

#### TEAM FRANCE

STATION 3 (9:10 - 9:50)  
STATION 4 (10:00 - 10:40)  
STATION 5 (10:50 - 11:30)  
STATION 6 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 1 (1:15 - 1:55)  
STATION 2 (2:05 - 2:45)

#### TEAM INDIA

STATION 6 (9:10 - 9:50)  
STATION 1 (10:00 - 10:40)  
STATION 2 (10:50 - 11:30)  
STATION 3 (11:45 - 12:25)  
LUNCH BREAK (12:25 - 1:15)  
STATION 4 (1:15 - 1:55)  
STATION 5 (2:05 - 2:45)

# GOAL SETTING

## What are my goals for today?



Try to  
use  
English  
only.

Do not be  
afraid of  
making  
mistakes.

Be  
interested  
in many  
things.

Challenge  
yourself  
to new  
things.

Speak  
your  
ideas and  
opinion.

Learn to  
build  
teamwork.

Enjoy  
yourself.  
😊





# LEADERBOARD



**EARN POINTS.**

**UNLOCK BADGES.**

**BECOME A WORLD CHANGER.**

Hop on board your SDG Leaderboard—a place where your actions, ideas, and teamwork shine! This is no ordinary scoreboard. It's a mission tracker where your group earns points and unlocks badges by living out the values of the SDGs—especially SDG 3: Good Health and Well-Being and SDG 16: Peace, Justice and Strong Institutions. Just like a real team of explorers, your group will work together to:

## TEAM MISSION

- Take care of yourselves and others
- Solve problems peacefully
- Show kindness, fairness, and respect
- Help your community
- Speak up for what is right

The more you show these in your words and actions, the more points you'll earn.

Your team will grow stronger with every good choice, helpful act, and courageous idea you share.



### MIND POWER

- Share ideas, use English actively, and show your SDG knowledge



### TEAM TALK TITANS

- Communicate clearly, support your team, and collaborate in English



### CREATIVE SPARK BONUS

- Express SDG ideas through art, visuals, or creative writing



### UNITY VIBES

- Team work, include everyone, use respectful language, and create a friendly space



### CAMP CHAMPS EXTRA

- Spread positivity, volunteer, and go the extra mile for others



### WELLNESS WARRIORS

- Join fitness or health tasks, care for yourself and others, and model healthy habits



### HARMONY HEROES

- Solve group problems fairly, listen to others, and encourage teammates



## THE BADGES



These badges represent your team's progress. Each one is a symbol that reflects expression, courage, unity, and responsibility. Collect them all, and remember: Your voice, your heart, and your teamwork can change the world.



# INTRODUCTION

## UNITED NATIONS

1

### What is the United Nations (UN)?

- The United Nations is an organization that includes almost all the world's countries, or nations.
- 51 countries joined the UN in 1945, and now there are 193 Member States.
  - Today, there are over 125,000 staff working worldwide for the UN System.

### The three pillars of UN are:

- maintain international peace and security;
- further economic and social development; and
- promote human rights.



2

### How does the UN Flag look like?

- The United Nations flag shows a map of the world seen from the North Pole, surrounded by a wreath of olive branches.
- The wreath of olive branches represents peace.

### Who is the current Secretary-General of the UN?

- The current Secretary-General is António Guterres, from Portugal.



3

### The United Nations has six main parts.



- The **General Assembly** discusses all kinds of issues that affect member countries.
- The **Security Council** looks into disagreements between countries and suggests ways to settle them peacefully.
- The **Economic and Social Council** tries to improve the society in many ways; for example, it works to improve health and education around the world.
- The **Trusteeship Council** was established to supervise the administration of trust territories as they transitioned from colonies to sovereign nations. The Trusteeship Council is no longer active.

- The International Court of Justice hears disputes between countries, commonly called as the World Court.
- The **Secretariat** helps to carry out UN decisions. An official called the secretary-general runs the Secretariat and speaks for the United Nations.

4

### How does UN work and what does it seek?



Problem/Issue affecting people



Compromises through negotiation

- Ideas are discussed during **formal session** and **caucus** time. The best ideas/proposals are selected in order to get widespread support.



United Nations



Resolution

- The UN is organized into different committees, which discuss different problems/issues.
- All represented countries discuss the problem/issue according to their perspective.

- A **resolution** is a written document, which has received majority support, that attempts to resolve the problem being discussed.



A Better World

- The **goal** of the UN is to create a better world by solving the problems that have troubled **humanity** in years.

Notes:



# ROLE ASSIGNMENTS

Time to work together as a team! To make your group presentation great, plan carefully with your teammates. Check out the roles each person needs to take.

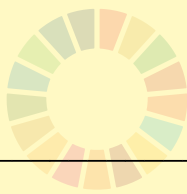
Write your names in the box for your role and topic. Let's do this!

A leader who makes sure that every meeting is productive and that EVERY team member is seen, heard, and involved during planning and in the actual presentation.

## Ambassador



## Rapporteur



An assistant leader who provides strong support to the leader and the team by ensuring effective communication and performance of responsibilities.

The delegates work well with their team by being responsible for research, delivery, discussion, and handling of questions and comments before, during, and after the presentation.

## Delegates

3 GOOD HEALTH AND WELL-BEING



## Delegates

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



3 GOOD HEALTH AND WELL-BEING



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



**TEAMWORK** makes the dream work! Always remember that every member is **IMPORTANT**. ❤️

My Notes:

# SDG 3 VOCABULARY BUILDING

Crossword puzzles are a fun way to learn new terms and facts! Try working on this puzzle with your groupmates. 😊 The first one is already done for you!



## Across

2. a disorder or incorrectly functioning part of the body
4. a substance used to stimulate the production of antibodies and provide immunity
5. a person's condition with regard to their psychological and emotional well-being
7. practices that help maintain health and prevent disease, especially through cleanliness

## Down

1. measures for maintaining cleanliness and preventing disease spread
3. an overall state of well-being, including physical and mental health
6. the process of providing or obtaining the food necessary for health and growth



Let's enrich our vocabulary by using the words from the crossword puzzle to complete the sentences below. Fill in the blanks using the correct word. Each word is used only once.

1. Good h\_\_\_\_e\_\_\_\_, like washing your hands regularly, helps prevent the spread of illness.
2. The flu \_\_\_\_a\_\_\_\_c\_\_\_\_ protects people from getting seriously sick during flu season.
3. Eating fruits and vegetables every day gives your body the \_\_\_\_rit\_\_\_\_ it needs to stay strong.
4. Doctors work hard to treat and prevent \_\_\_\_ase\_\_\_\_ in communities around the world.
5. Taking time to relax, eat well, and exercise helps improve your overall \_\_\_\_ll\_\_\_\_s\_\_\_\_.
6. Access to clean water and proper \_\_\_\_ni\_\_\_\_a\_\_\_\_ keeps people safe from harmful bacteria.
7. Talking to someone when you feel stressed is important for your m\_\_\_\_h\_\_\_\_h\_\_\_\_.








# HEALTH SURVEY: HOW HEALTHY ARE YOU?

Let's check your health habits! Circle one answer for each question.

あなたの健康習慣をチェックしましょう！各質問につき、該当する答えを○で囲んでください。








Question	Always いつも	Sometimes ときどき	Not really あまりしません
 I eat healthy food (vegetables, fruits, rice, fish). 私は健康的な食べ物（野菜、果物、ごはん、魚）を食べます。	3	2	1
 I sleep at least 7 hours every night. 私は毎晩少なくとも7時間は寝ます。	3	2	1
 I walk, stretch, or play sports. 私は歩いたり、ストレッチをしたり、スポーツをしたりします。	3	2	1
 I drink water more than juice or soda. 私はジュースや炭酸飲料よりも水を多く飲みます。	3	2	1
 I take time to relax and rest my mind. 私はリラックスして心を休める時間をとります。	3	2	1
 I rest my eyes from screens (phone, games, TV). 私は画面（携帯電話、ゲーム、テレビ）から目を休めます。	3	2	1
 I wash my hands and care about cleanliness. 私は手を洗い、清潔に気をつけています。	3	2	1



## MY WEEKLY HEALTH PLAN

Let's make your healthy week plan! Write one small health action for each day.

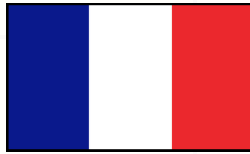
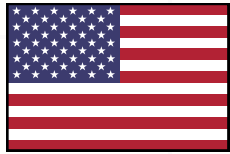
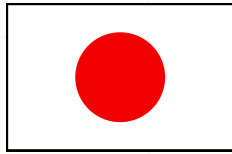
健康的な1週間の計画を立てよう！毎日1つ、小さな健康習慣を書いてね。

	Monday	
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
	Saturday	
	Sunday	

# INTERACTIVE LECTURE GLOBAL HEALTH EXPLORER

You've been issued a special passport to investigate a real-world health challenge as you travel the globe. Your mission is to explore a country, learn about its health issues, and collect information to help improve global well-being. Use your observation skills and cultural curiosity to fill in this travel log.

Country Assigned:



## Main Health Problem:

(Describe the main health issue in this place. What's wrong?)

## Who is affected the most?

(Is it young people? Older people? People in cities or villages? Men or women?)

## Why is this happening?

(Check all the reasons that apply. You can also add your own!)

- ☐ Lack of hospitals
- ☐ Not enough doctors
- ☐ Pollution or unsafe water
- ☐ Poverty
- ☐ War/conflict
- ☐ Lack of education
- ☐ Mental health stigma
- ☐ Other

(please write a specific cause):

-----

## How does this problem affect daily life?

(How does this health problem change the way people live every day?)

## What is already being done?

(Are governments, non-profits, or communities doing something to help? What is working?)







## BUILD THE CHAIN OF GOOD HEALTH: SDG 3 ARTS AND CRAFTS GROUP ACTIVITY

Go on a creative mission to show how health starts with YOU and spreads to the world.  
Work with your group, write your own healthy habit, and link your ideas together  
to form a strong Health Chain!

### HEALTHY ME



I sleep early to  
stay strong and  
focused every day.

### HEALTHY HOME



I help keep our  
kitchen clean so my  
family stays safe  
and healthy.

### HEALTHY SCHOOL



I join clean-up time  
to keep our school  
safe and happy.

### HEALTHY COMMUNITY



I throw trash in the  
bin to keep our streets  
clean and safe.

### HEALTHY WORLD



I support world health  
by learning  
healthy habits with  
others.

#### Instructions:

Your group will be assigned a special topic:

- Healthy Me
- Healthy Home
- Healthy School
- Healthy Community
- Healthy World

Think of your own healthy habit based on your topic.

Ask yourself: "What do I do to keep myself / my home / my school / my community / our world healthy?"

Make your own Health Chain Link:

Write 1 health statement based on your topic.  
(Example: I wash my hands before meals.)

Add a drawing that matches your statement.

Get creative and decorate your Health Chain Link with your groupmates.

Finally, link your chain with your group.  
After everyone finishes, connect your links to build one group chain.

Connect all groups together.  
When all small groups are done, join your chains to form one big class Health Chain that shows how health grows from yourself to the world!

### Word List

wash (洗う), eat (食べる),  
sleep (眠る), help (助ける),  
clean (掃除する), talk (話す),  
support (支える), protect  
(守る), encourage (励ます),  
include (含める)



# SDG 3 GAME CHALLENGE!

\*\*\* The color blue can calm your brain and help reduce stress. \*\*\* Japan has the highest life expectancy in the world as of 2024.

\*\*\*Losing interest in things you used to enjoy can be a sign of poor mental health.\*\*\*

Over 2 billion people still don't have access to clean drinking water. \*\*\* Just 30 minutes of walking a day can boost both your heart and brain health.\*\*\*

Your lifestyle—not your genes—decides about 70% of your lifetime health. \*\*\* Singing or humming is a natural way to lift your mood.

\*\*\* A dark, cool room is best for getting high-quality sleep. \*\*\*Grapes are called "nature's candy" and can naturally boost your serotonin levels.\*\*\*  
\*\*\* Learning a musical instrument helps improve memory and brain health.\*\*\*

## STATION 6

### GAME STATION

SDG 3: GOOD HEALTH AND WELL-BEING

#### ● How to Play

- You will be grouped into 5 teams.
- There are 6 missions — each one matches a letter in the word HEALTH.
- You can do the missions in any order.
- After finishing a mission, show your Mission Card to the teacher to get a stamp.
- The team with the most stamps wins!
- If two teams finish the same number of missions, the fastest team wins.

# H

#### >> Scavenger Hunt

- 🔍 Look around the room!  
Find something that starts with each letter of the word written on your mission paper.
- ✅ Show your the things to your teacher for verification.

# E

#### >> Word Puzzle

- 🔍 Search for 12 healthy living words in a word search puzzle.
- ✍ Highlight all the words when you find them.
- ✅ Show the finished puzzle to your teacher for a stamp.

# A

#### >> Shoot that Ball!

- 🏀 Each team member gets 2 balls.
- 📄 Read the habit written on each ball:  
Is it healthy or unhealthy?
- 🎯 Throw the ball into the correct box:  
One is labeled "Healthy"  
One is labeled "Unhealthy"

# L

#### >> Trivia Quiz Maze

- 🧠 There are 10 questions about healthy habits.  
Each question has 2 answers: A or B.
- 👤 Follow the maze and choose the right answer to move forward.
- ❌ Choose wrong? Dead end! Try again.
- 🏁 Reach the end of the maze to finish the mission!

# T

#### >> Do or Dice

- 🎲 Roll the dice one by one.  
Do the action shown on the dice.  
Ex: do 5 jumping jacks, each person names a fruit, say your favorite healthy food
- ➕ Add each number you roll to your team's total.
- 🎯 When your total reaches 20, you're done!

# H

#### >> Code Breaker

- 📱 Use the iPad to scan the QR code.
- 🎮 Play the game online (1 team iPad).
- ✅ When you finish, show the result to your teacher.

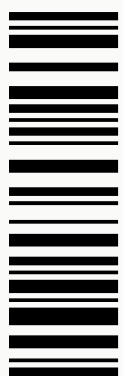
# MY DOSE OF LEARNING (EXIT SLIPS)



SDG 3: GOOD HEALTH  
AND WELL-BEING

## STATION 1

EXIT SLIP



ONE THING I LEARNED ABOUT SDG 3 IS...



One new word I learned today:

→ \_\_\_\_\_

What does this word mean in your own words?

→ \_\_\_\_\_

\_\_\_\_\_

How is this word connected to health or SDG 3?

→ \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group reflection:

Tick ✓ what you felt during today's group activity:

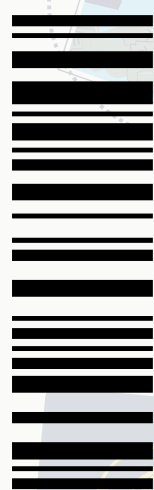
- ☐ I enjoyed working with my group
- ☐ I contributed ideas to help solve the challenge
- ☐ I want to learn more about global health



SDG 3: GOOD HEALTH AND WELL-BEING

## STATION 5

VOCABULARY STATION EXIT SLIP





# PRESENTATION IDEAS

Now that you have learned so much about the SDGs, it's your turn to think about how your assigned countries work on achieving the different goals. Write down your ideas and share them with your groupmates. Remember, YOU CAN DO IT!

## 3 GOOD HEALTH AND WELL-BEING



ASSIGNED COUNTRY

## 16 PEACE, JUSTICE AND STRONG INSTITUTIONS



# PRESENTATION SCRIPT

Now, you're all SET! Let's get ready for your presentation by organizing your ideas into a script. Try using these expressions out to gain more confidence and boost your public speaking skills. YOU GOT THIS! 😊

## USEFUL EXPRESSIONS

### OUTLINING

- "The purpose of this presentation is to..."
- "I will begin by..., then I will..., and finally, I will..."
- "My presentation is divided into [number] parts."

### INTRODUCING YOUR POINTS

- "First, let's look at..."
- "To begin with..."
- "Moving on to..."

### EXPLAINING OR CLARIFYING

- "What I mean by this is..."
- "In other words..."
- "To put it simply..."

### PRESENTING VISUALS

- "As you can see from this chart..."
- "If you look at this graph, you will notice..."
- "This slide shows..."

### SUMMARIZING

- "In summary..."
- "To sum up..."
- "Let me recap the main points..."

### MAKING RECOMMENDATIONS/

### INVITING QUESTIONS

- "Based on this information, we recommend..."
- "In light of this situation, we should..."
- "Thank you for your attention. Are there any questions?"

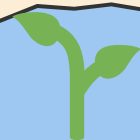
### CLOSING

- "Thank you for your time."
- "Thank you for listening."
- "I appreciate your attention and interest."



# DAY 1: WELLNESS WRAP-UP

## SELF-REFLECTION



That's a WRAP! Did you have fun? What was the best part of your day? Could you achieve your goal? If not, how can you do better tomorrow? Have fun looking back on today's activities by writing down your thoughts below. Enjoy!

*Thankful for...*

10 horizontal lines for writing, each preceded by a heart icon.

## How did your day go?

What does **health** mean to me and my community?

A large empty rectangular box for drawing or writing.

*Goals*



## Best Part of My Day



A decorative scroll-like frame containing five horizontal dotted lines for writing.

# GOAL SETTING

## What are my goals for today?



Try to  
use  
English  
only.

Do not be  
afraid of  
making  
mistakes.

Be  
interested  
in many  
things.

Challenge  
yourself  
to new  
things.

Speak  
your  
ideas and  
opinion.

Learn to  
build  
teamwork.

Enjoy  
yourself.  
😊



# SONGS ABOUT PEACE AND FREEDOM

## SDG 16 STATION 1 REFLECTION SHEET AND EXIT SLIP

Ready for a challenge? Let's explore SDG 16 in a fun way—through music and some reflection questions. 🎵✨

How can music help spread peace?

Music can \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

After listening to the song...

What message do you hear in the song?

\_\_\_\_\_  
\_\_\_\_\_

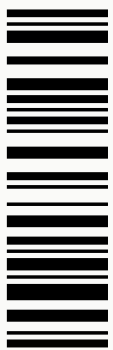
How does the song make you feel?

\_\_\_\_\_  
\_\_\_\_\_

SDG 16: PEACE, JUSTICE, AND  
STRONG INSTITUTIONS

# STATION 1

EXIT SLIP



I CAN PROMOTE PEACE BY...



# INTERACTIVE LECTURE ON CONFLICT AND JUSTICE

## SDG 16 STATION 2 WORKSHEET

### PEACE, JUSTICE, AND STRONG INSTITUTIONS

# SDG 16



## FUN FACTS



### Did you know?

#### A SAFE AND HONEST SOCIETY

##### JAPAN

Did you know that Japan has one of the lowest crime rates in the world? Lost wallets are often returned, and it's common to see kids walking alone safely to school.



#### A LAW TO PROTECT CHILDREN'S PRIVACY

##### FRANCE

Did you know that in 2024, France made a new law that says parents can't post photos of their children online without permission? The law says children are not old enough to decide if their pictures should be shared.



#### ART FOR PEACE

##### BRAZIL

Did you know that Brazil supports street art programs to spread messages about peace and justice? In cities like São Paulo, murals often show themes of equality, human rights, and hope.



#### SOLAR-POWERED SAFETY HUB

##### SOUTH AFRICA

Did you know that in Cape Town, a group called Action Society helped build a solar-powered safety hub for community watch volunteers? It's used to help patrol neighborhoods, protect kids walking to school, and report crimes quickly.



#### CITIES VS. CORRUPTION

##### ITALY

Did you know that many Italian cities have "Transparency Days" where the public can see how government money is spent? It's one way local governments fight corruption and build trust with citizens.



#### E-COURTS FOR FAST JUSTICE

##### INDIA

Did you know that some Indian courts now run online hearings? These "e-courts" help people in rural areas access justice faster without needing to travel far.

## TRIVIA WALL

The Global Peace Index ranks Iceland as the most peaceful country in the world for 2024.

According to UN data, as of the latest global report, women comprise approximately 70.9% of all judges in France.

In some countries, particularly Japan, comic books are used to teach children their rights.

Children in conflict: Over 250 million children live in countries affected by armed conflict. Some are forced to become child soldiers.

SDG 16 is one of the hardest goals to measure – because justice and peace are often invisible or hidden.

Corruption costs developing countries an estimated \$1.26 trillion per year – enough to end world hunger.

Only 49% of the world's population feels safe walking at night in their own neighborhood (UN Global Report).

More women judges than ever – in some countries, over 50% of judges are now women, promoting fairer systems.

Trees = peace? Studies show greener neighborhoods can reduce crime – nature helps people feel safer and calmer.

Fake news is a justice issue: Teaching people how to spot misinformation helps protect fair elections and public safety.



## All About MY PEACE HERO



Use ChatGPT to find a hero from your country. Fill in the boxes below.

### BASIC INFORMATION

COUNTRY: .....

HERO'S NAME: .....

BIRTHDATE: .....

GENDER:

☐ MALE ☐ FEMALE ☐ OTHER / NOT KNOWN

STILL ALIVE?

☐ YES ☐ NO ☐ NOT SURE

### ENGLISH ANSWER

WHY IS THIS PERSON A HERO?

.....

.....

.....

.....

.....

A QUOTE FROM THE HERO:

.....

.....

.....

.....

.....

### JAPANESE TRANSLATION

WHY IS THIS PERSON A HERO?

.....

.....

.....

.....

.....

A QUOTE FROM THE HERO:

.....

.....

.....

.....

.....



# SDG 16 VOCABULARY BUILDING

## STATION 4 WORKSHEET



### Choose the Right Path: SDG 16 Vocabulary Words

Blaze the Trail of Justice and Peace: Go on a journey and help your community build a fairer, safer world. Complete the words that describe each situation and use the code below to unlock the hidden message.



#### The Path of Justice



#### Courthouse Crossing

You were invited to a court hearing. The judge stands and makes a decision that is right and fair for everyone. What is this?

j \_ \_ \_ \_ \_ (sjicteu)  
8 9

#### Harmony Bridge



On your way to school, you see someone helping a lost child find his mom. What does this show?

r \_ \_ \_ \_ \_ (erpsoisbnyil)  
2 5

#### Trouble Hill



A village leader takes money meant for free books and notebooks and uses it for himself.

c \_ \_ \_ \_ \_ (orcrupitno)  
1

#### Hidden Message:

1 2 3 4 2

5 2 G 6 7 8

W 6 10 H

11 12 !

KYG GLOBAL CAMP



#### Sharing Grove

Two boys want to use the swing first. They don't fight. They take turns and shake hands. What value is this?

p \_ \_ \_ \_ (epace)  
3 4



#### Speaker's Square

A student gives a speech in front of the class. She expresses her opinion freely and responsibly without fear. What right is this?

f \_ \_ \_ \_ \_ (rfeedom)  
12 11



#### Civic Circle

You are invited to tour a school, a hospital, and a city hall. These places are examples of what?

i \_ \_ \_ \_ \_ (isnituotsni)  
6 10 7

Good luck,  
traveler!





# REFLECTIVE JOURNALING LETTERS FOR PEACE AND JUSTICE

You're about to go on a journey — not by plane, but with your words!  
Write a letter that brings hope, kindness, or a call to action across borders.

In this activity, you will write a letter that shows empathy, care, and action. You can choose one of two types of letters:

## Letter 1: Call for Action

Write a letter to a world or national leader asking them to take action on issues about peace and justice.

## Letter 2: Message of Support

Write a letter to people affected by war or conflict, sending them kindness, encouragement, and hope.

You can send your letter to any of these people:

- UN Secretary-General António Guterres
- President of your country  
(e.g., President Emmanuel Macron — France;  
President Donald Trump — USA)
- Prime Minister of your country  
(e.g., Prime Minister Shigeru Ishiba — Japan)
- Minister of Education, Peace, or Foreign Affairs in your country
- UNICEF or UNHCR Representative in your region
- Local government officials
- Leaders of peace organizations

- Children and teenagers
- Refugee families in camps
- Communities who lost their homes because of war, fighting, or natural disasters
- Peacekeepers and aid workers who are helping people in dangerous places
- Teachers and doctors working in war zones
- Survivors of violence or war who want safety and justice
- Families hurt by civil war or political fighting



## LETTER TO WORLD AND NATIONAL LEADERS TEMPLATE AND SAMPLE LETTER

Your Name  
Address Line 1  
Address Line 2  
Date

Name of World or National Leader  
Position or Organization  
Address

Dear Name of World or National Leader,

Hello. My name is \_\_\_\_\_. I am a \_\_\_\_\_ student from Kobe Yamate Global Junior and Senior High School in Japan.

I am writing to you because \_\_\_\_\_

I believe it is important to \_\_\_\_\_

I hope that you can take action \_\_\_\_\_

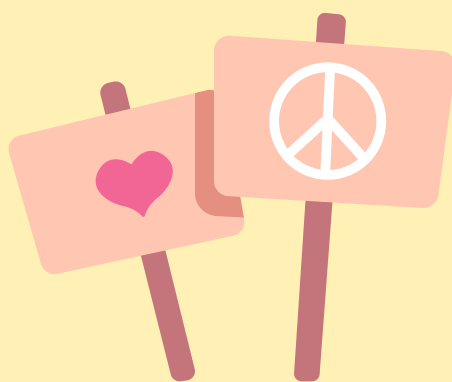
I look forward to hearing from you.

Sincerely,

Your Name and Signature

### Use these sentence starters to help you:

- I wish to inform you that...
- I wish to explain...
- I would like to express...
- Were you aware that...
- Did you know that...
- I hope that...
- Did you know that...
- Even though...
- I ask you to consider...



Kyouka Moriyama  
Kobe Yamate Global Junior and Senior High School  
Kobe City, Hyogo Prefecture, Japan  
August 27, 2025

UN Secretary-General António Guterres  
United Nations Headquarters  
New York, USA

Dear Mr. Guterres,

Hello. My name is Kyouka. I am a 14-year-old student from Kobe Yamate Global Junior and Senior High School in Japan. In our global camp, we are learning about peace and justice, and I wanted to write to you.

I am writing to you because I saw the news about wars in many countries. I feel very sad for the children and families who are in danger.

I believe it is important to stop fighting and help people live in peace. All people should feel safe and happy.

I hope that you can take action by sending more help to people, protect children, and ask leaders to talk and find peaceful answers.

I would like to know what actions you and other leaders will do to help places like Gaza, Sudan, and Ukraine.

I look forward to hearing from you.

Sincerely,

森山京香  
Kyouka Moriyama



# REFLECTIVE JOURNALING LETTERS FOR PEACE AND JUSTICE



## LETTER TO PEOPLE AFFECTED BY WAR AND CONFLICT TEMPLATE AND SAMPLE LETTER

Your Name  
Address Line 1  
Address Line 2  
Date

Dear \_\_\_\_\_,

Hello. My name is \_\_\_\_\_, and I am a student from Kobe Yamate Global Junior and Senior High School in Japan. \_\_\_\_\_

Even though I live far away, I want you to know that \_\_\_\_\_

I have learned about the challenges you are facing, and I admire your \_\_\_\_\_ I hope you can \_\_\_\_\_

You are not alone. People around the world \_\_\_\_\_

Please don't give up. \_\_\_\_\_

We are standing with you and hoping for peace in your lives. Please take care.

Sincerely,

Your Name and Signature

### Use these sentence starters to help you:

- I am writing this letter because...
- I want to tell you that...
- I feel sad when I see...
- I hope you are...
- You are very...
- I admire your...
- Please don't give up, because...
- I believe that one day...
- With (e.g., hope, kindness, peace, care)...



ShiKi Yamamoto  
Kobe Yamate Global Junior and Senior High School  
Kobe City, Hyogo Prefecture, Japan  
August 27, 2025

Dear Children in Gaza, Palestine,

Hello. My name is ShiKi Yamamoto, and I am a student from Kobe Yamate Global Junior and Senior High School in Japan. In our global quest learning camp, we are learning about peace and justice, and I wanted to write to you.

Even though I live far away, I want you to know that I care about you and your future. I think about the people in your country and hope you are safe.

I have learned about the challenges you are facing, and I admire your bravery and courage. I hope you can stay strong even though it is difficult.

You are not alone. People in Japan and many other countries care about you. We are sending you our love, kindness, and hope.

Please don't give up. You are important. I believe that peace will come someday. You deserve to live a happy life.

We are standing with you and hoping for peace in your lives. Please take care.

Sincerely,

山本志機  
ShiKi Yamamoto

Before you "stamp" and send your letter, check if you've included all the important parts. Use this checklist to review your letter and make sure your message is clear, kind, and complete!

- ☐ I wrote a greeting at the top of my letter.
- ☐ I introduced myself by sharing who I am and where I'm from.
- ☐ I explained why I am writing the letter.
- ☐ I shared my message of action and support clearly and kindly.
- ☐ I ended the letter with kind and hopeful words.
- ☐ I wrote a polite ending and signed my name.
- ☐ I used words related to peace, justice, and kindness.
- ☐ I checked my spelling, punctuation, and grammar.
- ☐ I posted my letter on our team peace wall.



You are now a Peace Ambassador, and your letter is your passport to making a difference. 🌍💌  
Thank you for sending your words out into the world.

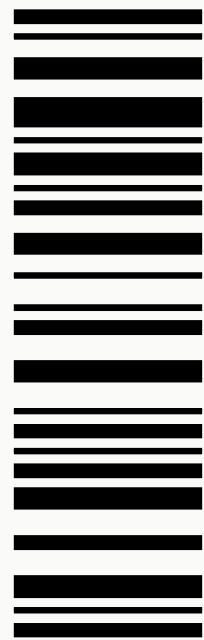
# THE CASE OF THE MISSING PETITION

## SDG 16 GAME STATION: REFLECTION SHEET AND EXIT SLIP

SDG 16: PEACE, JUSTICE, AND STRONG INSTITUTIONS

# STATION 6

GAME STATION REFLECTION SHEET



**Why should we listen to everyone's ideas or opinions?**

なぜ私たちは皆の意見や考えを聞くべきなのでしょう？  
我们为什么要倾听每个人的想法和意见呢？

→ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**What problems happen when things are not fair or clear?**

物事が公平でなかったり、はっきりしていなかったりすると、どんな問題が起こりますか？  
当事情不公平或不清楚时，会出现什么问题？

→ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**What did you learn about peace and fairness from this activity?**

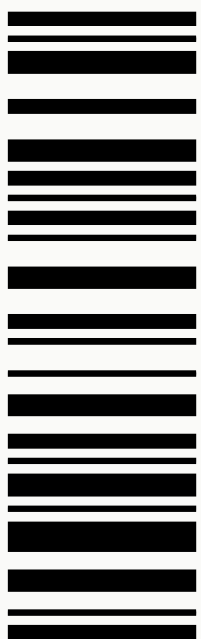
この活動を通して、平和や公平についてどんなことを学びましたか？  
通过这个活动，你学到了哪些关于和平和公平的事情？

→ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SDG 16: PEACE, JUSTICE, AND STRONG INSTITUTIONS

# STATION 6

GAME STATION REFLECTION SHEET



**To promote peace in our school, we will...**

→ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**I want to live in a world where...**

→ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# INTRODUCTION TO DEBATE

## What is DEBATE?

A debate is a formal discussion between two teams. One team agrees with a topic (called the **Affirmative** side), and the other team disagrees (called the **Negative** side). Each speaker gives a short speech to explain their ideas.

## TEAMS and ROLES

Team	Speaker Name	What they do
<b>Affirmative</b> (they agree with the topic)  Yes	1. Prime Minister (PM)	Introduces the topic and gives 2–3 reasons to agree
	2. Deputy PM (DPM)	Gives more reasons and answers the other team
	3. Affirmative Whip	Summarizes the Affirmative side
<b>Negative</b> (they disagree with the topic)  No	1. Leader of Opposition (LO)	Explains why the team disagrees with the topic
	2. Deputy LO (DLO)	Gives more reasons and answers the Affirmative side
	3. Negative Whip	Summarizes the Negative side

## Speaker ORDER

Prime Minister (A) → Leader of Opposition (N) → Deputy PM (A) → Deputy LO (N) → Affirmative Whip (A) → Negative Whip (N)

## Speech TIME

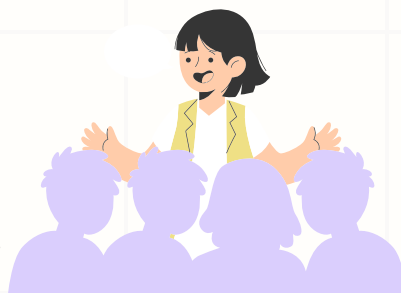
Each speaker talks for **3 to 5 minutes**.

- Manage your time well.
- Don't interrupt. Listen quietly when someone is speaking.



## Debate RULES

- Each speaker must stay within the time limit.
- No shouting or laughing while the debate is going on.
- Take notes to answer or attack the other team's ideas.
- Only one person may speak. No group talking.
- Speak kindly. No insults or bad language.
- Don't talk about unrelated issues. Keep focused on the motion.
- Use easy and clear English. Use examples to help.



## Helpful EXPRESSIONS

### Starting a Speech

- "Good morning/afternoon, everyone. I am the [Prime Minister / Leader of the Opposition]."
- "We support this motion because..."
- "We disagree with this motion because..."
- "Let me explain our ideas."
- "I will share our main reasons."

### Giving a Point (Argument)

- "Our first point is..."
- "Also, we believe..."
- "This is important because..."
- "This helps solve the problem because..."
- "Now I will add more points to support our side."
- "Here is another strong reason..."
- "Let's look at another example..."

### Refuting (Answering the Other Team)

- "We disagree with that point because..."
- "They said \_\_\_\_\_, but we think that's not true."
- "That idea is weak because..."
- "They forgot to explain..."
- "Their point sounds good, but it won't work in real life."

### Summarizing the Team's Ideas

- "Let me summarize our team's ideas."
- "We gave clear reasons like..."
- "We answered their points by saying..."
- "Their points were not strong because..."

### Polite and Useful Phrases

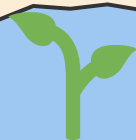
- "Thank you for listening."
- "I respect the other team, but I think they are wrong."
- "We hope you understand our point of view."

## DEBATE NOTES



# DAY 2: WELLNESS WRAP-UP

## SELF-REFLECTION



That's a WRAP! Did you have fun? What was the best part of your day? Could you achieve your goal? If not, how can you do better tomorrow? Have fun looking back on today's activities by writing down your thoughts below. Enjoy!

*Thankful for...*

10 horizontal lines for writing, each preceded by a small heart icon.

## How did your day go?

What does **peace and fairness** mean to me and my community?

A large empty rectangular box for drawing or writing.

*Goals*



## Best Part of My Day



A decorative scroll-like frame containing five horizontal dotted lines for writing.

# GOAL SETTING

## What are my goals for today?



Try to  
use  
English  
only.

Do not be  
afraid of  
making  
mistakes.

Be  
interested  
in many  
things.

Challenge  
yourself  
to new  
things.

Speak  
your  
ideas and  
opinion.

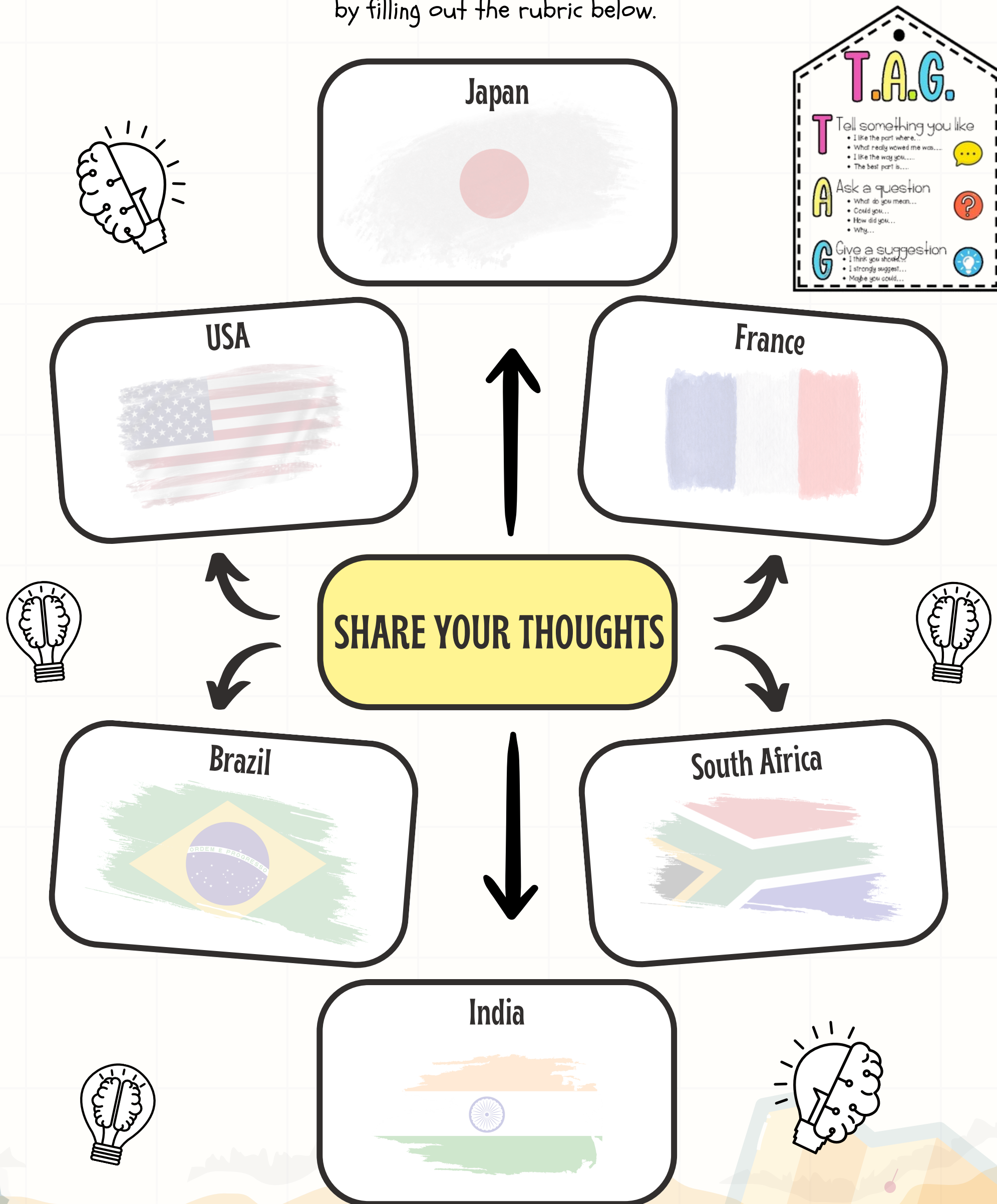
Learn to  
build  
teamwork.

Enjoy  
yourself.  
😊



# FROM ONE TEAM TO ANOTHER: THOUGHTS ON GROUP PRESENTATIONS

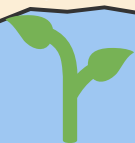
Up for a challenge? Let's try and engage more by writing down questions, comments and even ideas to share with the group. Afterwards, let's also reflect on our own performance by filling out the rubric below.





# DAY 3: WELLNESS WRAP-UP

## SELF-REFLECTION



That's a WRAP! Did you have fun? What was the best part of your day? Could you achieve your goal? If not, how can you do better tomorrow? Have fun looking back on today's activities by writing down your thoughts below. Enjoy!

*Thankful for...*

10 horizontal lines for writing, each preceded by a small heart icon.

**How did  
your day go?**

*Today's Achievements*

A large rectangular box with a 3D effect, intended for drawing or writing achievements.

*Goals*



**Best Part  
of My Day**

A decorative frame containing five dotted lines for writing, topped with a yellow crown icon.

# USEFUL EXPRESSIONS

## つなぎ言葉 / Fillers

～かなあと思ってたんだけど。	I was wondering ~.
間違ってるかも。	It may not be correct.
そうだなあ、	Let me see [think] ~.
～でしょ。	~, you know. / You know, ~. / ~, right?
あのね、	You know what?
よくわからないけど、	I'm not sure but ~.

## メンバーとのやりとり / Sustainers

順番に言おう。	Let's take turns.
時計回りで順番に言おう。	Let's go around clockwise.
メモを取るね。	I'll take notes.
次の問題に行こう。	Let's move on to the next question.
～の意見も聞こう。	Let's listen to ~.
お先にどうぞ。	You can start first. / Go ahead.
次が私ね。	I'm next.
こうしよう。	Let's do it this way.
これは後回しにしよう。	Let's work on it later.
みんなの意見を聞かせて。	Let's share our opinions [ideas].
みんなの意見をまとめよう。	Let's put everyone's ideas together.
お互いの文章を比べよう。	Let's compare our sentences.
辞書で単語を調べよう。	Let's look up the word in the dictionary.
それについて調べてみよう。	Let's look into it.
終わったよ。	We're finished.
まだ終わってないよ。	We haven't finished yet.
ちょっと待って。	Just a moment (, please).



# USEFUL EXPRESSIONS

やりとりに便利な表現 / Interactive functions

～してくれてありがとう。	Thank you for -ing.
わからなくなってきた。	I am (getting) confused (about) ～ .
全然わかんない！	I have no idea [clue] !
～が抜けているよ。	～ is missing.
ここに～を入れるんだよ。	You should put ～ here.
そう思わない？	Don't you think so?
そうかも。	That might be true.
でしょ？	Right?
残りあと～分だよ！	We only have ～ minutes!
同じだよ。	Same here.
私の答え、あなたのと違うな。	I have a different answer.
私たちの答え、同じだね。	Our answers are the same.
間違ってたらごめんね。	I'm sorry if I'm wrong.
もうちょっと考えさせて。	I need a little more time to think.
さっき言ったよ。	(someone) said it earlier / told you earlier.
ちょうど今言ったよ。	(someone) said it just now / told you just now.
これは、あれと同じ文法だね。	This is the same grammar rule as that one.
ほかのは思いつかないなあ。	I can't think of anything else.





# USEFUL EXPRESSIONS

## お互いに支え合うとき / Encouraging functions

なるほど。	I see.
たぶん。	Probably.
大丈夫！頑張って！	You can do it!
よくできたね！	Good job. / Nice work.
よさそう。	Looks good.
いい答え[考え]だと思うよ。	I think it's a good answer [idea].
いいアイデアだね。	I like your idea.
いいね！	I like that!
そのとおり。	That's right.
惜しい。	Close. / Almost.
言ってる意味わかるよ。	I understand what you're saying.
いいね！	Great!
この部分がわかんないな。	I don't understand this part.
ちょっと違う。	Not exactly.
その訳し方, いいね。	I like your translation. / Good translation.
しまった！	Oh no!
元気出しなよ！	Cheer up! / Don't worry!





# DELEGATION ROSTER

COUNTRY ASSIGNMENTS AND MEMBERS

Japan



USA

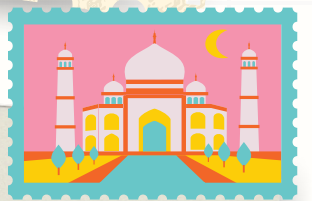


Brazil



France

India



South Africa



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神戸山手グローバル中学校高等学校